



Catholic School Parents Australia

FEEDBACK on the National Career Education Strategy September 2017

General Comments and notes

Following is an introduction to information which has been incorporated into the attached copy of the NCES Draft. All comments added into the draft document have been highlighted.

- CSPA endorses the comments as set out in the feedback from the National Catholic Education Commission (NCEC).
- CSPA endorses the Sept 2017 draft of the National Career Education Strategy.
- The introductory discussion captures the key elements which have been discerned/validated by the NCES Working Group (NCESWG) noting that CSPA suggests a change to the diagram in #Section 7 to reflect the prominence of 'Parents' across various sections of the draft strategy.
- CSPA endorses the due emphasis which has been placed on:
 - The student-centred emphasis in the strategy;
 - The focus given to parents at various levels within the strategy;
 - Career education being a life-long process;
 - The need for high level collaboration between key stakeholders; and
 - Career education being a process across the primary school years as well as secondary.
- Perhaps the commentary around "*Options for all young people, including disadvantaged cohorts - Underpinning all focus areas*" could be placed at the beginning of the key themes section to better emphasise the importance of equity as required for all students as part of the Melbourne Declaration as well as preferred government emphasis on e.g. women in STEM.
- Feedback around *Action by* against the recommendations uses the following key:
 1. Australian Government Department of Education and Training
 2. NCES Working Group
 3. Catholic/Government/Independent National/State/Territory Education Authorities – including Principals/Principal Associations
 4. National Parent Bodies
 5. Employer Groups
 6. ACARA
 7. AITSL
 8. University Deans
 9. Education Services Australia
 10. Industry Groups
 11. Workplace Service Providers
 12. Myfuture